

Adding Money
Anecdotal Notes

***Watch, note, and celebrate thinking by calling out brilliance!

"I just heard_____explain_____!"

Problem		Student #1	Student #2	Student #3	Student #4
#1	I do: Watch for questions, ah ha's, evidence of thinking.				
#2	We do: Watch for coin knowledge.				
#3	You do together: Watch for ability to explain the process to someone else.				
#4	You do alone: Watch for ability to justify and explain answers.				
Question	Reflect...I know how I've changed. (I used to think...but now I know)				

N Not Yet

P Making Progress

★ Goal Achieved

Counting Money in Word Problems

1. Bill has 1 dime, 4 nickels, and 3 pennies. How much money does Bill have?

Use ¢ in your answer.

2. Jill has 1 dollar, 3 nickels, and 7 pennies. How much money does Jill have?

Use ¢ in your answer.

3. Myla and Gabby count their money. Together, they have 7 dimes, 1 nickel, and 4 pennies.
How much money do Myla and Gabby have?

Use ¢ in your answer.

4. Anna and Brooklyn want to buy some ice cream. They count their money. Together, they have one dollar, 3 dimes, and 1 penny.
How much money do Anna and Brooklyn have?

Use ¢ in your answer.

Reflect: How has your thinking changed?

I used to think...._____

but now I know..._____



I can feel myself
getting brighter about...

- adding with money to solve real world problems.



Why is this important?

- So we don't get tricked!



How will I know I'm doing it?

I will:

- see numbers getting bigger
- use skip counting strategies
- explain my thinking

